

LOYOLA COLLEGE (AUTONOMOUS), CHENNAI – 600 034

U.G. DEGREE EXAMINATION – GENERAL ENGLISH

FIRST SEMESTER – NOVEMBER 2009

EL 1058 - ENGLISH THROUGH LITERATURE - I

Date & Time: 05/11/2009 / 1:00 - 4:00

Dept. No.

Max. : 100 Marks

SECTION – A

I Answer any TEN of the following in about 50 words each: (10x3=30)

1. Why, according to Jonson, should Britain feel proud of Shakespeare?
2. What did the poet see in his vision in **Kubla Khan**?
3. Describe in your words the course of the river Alph.
4. What kind of scene is described in the opening lines of **Dover Beach**?
5. Why has the 'heal-all' become 'kill-all'?
6. Who are the 'assorted characters' of 'death and blight' in **Design**?
7. What is Mother India's vision of a new world?
8. What impression do you form of the child's father in **Night of the Scorpion**?
9. What are the favourite topics of a bore?
10. What is natural slavery?
11. How is a citizen protected in his country?
12. What does a true bore think of himself?

SECTION – B

II Answer any FIVE of the following in about 100 words each: (5x6=30)

13. Sum up in your words Jonson's rich tribute to Shakespeare in his poem **On Shakespeare**?
14. How does the poet succeed in creating an atmosphere of magic and mystery in the poem **Kubla Khan**?
15. How does Frost reveal the plan of God for man in **Design**?
16. Describe Mother India's supreme sacrifices during the First World War.
17. Distinguish the different kinds of bores.
18. Bring out the advantages of vocational education.
19. Sum up Shaw's views on education.
20. Comment on Shaw's views on working hours and retirement.

SECTION – C

III Answer the following in about 250 words each:

(3x10=30)

21. a) How, according to Arnold, can the sufferings of the dark world be removed?
Discuss.

(OR)

b) What kind of Indian sensibility does Ezekiel portray in **Night of the Scorpion** ? Explain.

22. a) How can we protect ourselves from bores? Explain.

(OR)

b) Discuss Shaw's views on freedom.

23. a) Write about the character of Sindhu in **The Three Dancing Goats**?

(OR)

b) How does the Mathematics Master teach a lesson to Wasserkopf? Explain.

IV. 24. Complete the following passage by filling in the blanks with suitable articles and prepositions. (10x1=10)

One could hardly say that Isaac Newton's road -----(1)----- eminence had been predestined. His birth was premature and it seemed -----2----- a time that he would not survive because -----3----- physical weakness. His father died three months before his birth. When Isaac was two years old, his mother remarried and he went to live -----4----- - his aged grandmother on -----5----- farm at Woolstrophe. It was probably here, without normal family relationship with parents, brothers and sisters and away -----6----- other children, that he developed -----7----- power -----8----- meditation and thoughtful concentration. These powers later enabled him to analyse and develop solutions ---- -----9----- problems that baffled other scientists for -----10----- while.
